



Bulldog Bites



Nikiski Middle/High School

March 5, 2014

FROM THE PRINCIPAL - MR. CARSTENS

The third quarter is ending and with it much of the snow and indoor or wintertime sports and activities. Regular season basketball finishes out before spring break, cross country skiing finished up a few weeks ago, DDF is done, and MS wrestling and volleyball just wrapped up as well. Our MS boys finished strong at the borough tournament by winning five individual borough championships and placing 2nd overall as a team. Special recognition has to be given to our MS girls this year. After winning the borough basketball title for the first time ever, they followed up that feat by topping all comers and emerging as borough champions once again in MS volleyball. The future looks bright for all of our activities here at NMHS.

Our staff and teachers continue to work through our professional development process, concentrating efforts on KUDs (what the students will know, understand, and be able to do). All of these KUDs are based upon the new AK state standards adopted by our legislature recently; the only difference is that the KUDs are in an easy to read form for all of our students. This coming August, we will be working with Nikiski North Star to continue to enhance our process in KUDs by bringing in a nationally recognized expert, Cindy Strickland, to conduct a two day workshop with both schools.

Our site council has had some productive meetings this year as well. Two agenda items in particular have been developed by school staff and supported by our site council. The first, an attendance policy, has had a positive impact on our attendance rate for this school year. The other policy that was scrutinized included a good standing requirement for our students in order to walk at graduation. This policy includes:

- Enrolled in at least four classes during the 2nd semester of the senior year
- Pass at least four classes during the 2nd semester of the senior year
- Not being in suspension status
- The policy does not affect whether or not a student graduates, only whether or not the student participates in commencement ceremonies.



Happy spring to all of you from Bulldog Land! We hope you have a wonderful spring break and return ready for the last push through 4th quarter.

VICE PRINCIPAL - MR. BOSTIC

A Game Plan for Success

As we move into the fourth quarter, you will see a busy school house at Nikiski Middle/High School. The following events can be game changers for you and your student. Please take a moment to review the following list with your student.

Use PowerSchool to guide your student in staying current with their assignments.

<https://ps.kpbsd.k12.ak.us/public/home.html>

During the week of April 1st, students in grades 6th through 10th will be taking the Alaska SBA (Standard Based Assessments) tests to determine their level of readiness for the following year. The results of these tests are used to help the Nikiski Middle/High School staff in assigning classes at the student's instructional level and to develop a schedule that meets their personal needs. A great resource to learn more about the SBA's is: <http://www.eed.state.ak.us/tls/assessment/sba.html>

Getting involved in a Spring activity is important to your child's overall development and success. Research shows that students in activities have a more positive self-esteem, achieve higher academically and have better attendance. Here are a only a few of the amazing opportunities this Spring:

Join the Track or Soccer team

Support the Spring Musical

Help decorate for Prom

Join the strength and conditioning class before or after school

Attend a Dance

Volunteer at an Event

Attend Graduation

The transition from the elementary to middle school and middle school to high school is an amazing time. I look forward to watching your student have opportunities that will bring out their best. We will be hosting a 6th grade and Freshman transition night later this Spring. Hope to see you and your student there! Be sure to discuss with your child any questions that they might have and have them write their questions down. A few good question starters:

Next year I want to be involved in...

I have a question about...

My greatest strengths are...

Some careers I would be interested in are... (Never too early to start thinking about the future 6th graders!)

Yes, the year has flown by with students achieving at high levels and honing their focus. It's never too early to begin thinking about Summer educational opportunities.

Sign up for a Summer camp at the Challenger Learning Center.

<http://www.akchallenger.org/>

Plan an Alaska vacation with a focus on Geology and Biomes

Visit several college campuses to get a feel of what will fit you best when you graduate.

Practice Math Skills

<http://www.superkids.com/aweb/tools/math/>

Have an amazing Spring Break!

MR. BAILEY - QUEST, 6TH SOCIAL STUDIES

Mr. Bailey – Quest & 6th Social Studies

Quest students have been involved with several different projects and pursuits, over the past couple months, which are connected to individual students' strengths, personal interests, or collaborative problem solving challenges. Quest enables students to build upon their existing abilities and explore creative opportunities available outside the regular curriculum. Some recent pursuits included:

***LEGO League Robotics Challenge** – This year's "Nature's Fury" theme focused on natural disasters, with robotic missions and research project components. A huge component of Lego League is to utilize collaboration and creative thinking to help solve a community-based problem. The Nikiski Middle "Brain Storms" team of Jamie Yerkes, Melanie Sexton, Sarah Nash, Katerina Sinenko, Thomas Halliday, and John Bright won the top robot performance award at the Kenai Qualifier Tournament (December), which qualified them for the state tournament! At the state tournament at South High in Anchorage (January), the team competed with over 50 teams from around the state and placed in the top 10 in both robot performance and team work judging.



*Two Nikiski Middle Quest students received recognition for their written submissions in the annual "**Peninsula Creative Writing Contest**". Jaylen Uhls won the only Honorable Mention award (grades 7-9) for his fiction story "Awakenings", and Jamie Yerkes won the sole Honorable Mention award (grades 7-9) for her non-fiction story "Commercial Fishing"! In addition, Aaron McCollum also submitted a science essay about space/time theories into the national "**DuPont Science Essay Competition**".

***Paper Roller Coaster Challenge** – Teams of students worked on their problem solving, communication, and teamwork skills while attempting to complete free-standing roller coaster designs made solely out of paper and scotch tape (marble used for testing). The time students invested in their designs resulted in pretty creative final results!

***Stock Market Game** – 8th graders researched financial websites, analyzed company stock history (graphs and financial ratings), and purchased stocks in numerous companies while building their individual portfolios for the state "Stock Market Game" challenge. As the next couple months roll by, these students will check their portfolio accounts to see how their market purchases fair, and seek to find out 'why' some investments performed better than others.

6th grade social studies students have continued their exploration of the various continent regions of the globe during the third quarter. 6th grade social studies is largely focused on world geography, so students have gone



from North America to South America, on to Europe, through Asia, and most recently to Australia! Besides world geography and cultures, students also routinely discover and review principles of geography associated with map reading (weekly geography questions), and read/discuss current events from their Junior Scholastic magazines or noteworthy events in the news. One major current event the class got into this quarter was the Sochi Winter Olympics! Students presented some of their research regarding past winter Olympics locations and athletes, current Sochi Olympians, and some Sochi/Russia cultural and geography facts. As the final quarter nears, social studies students will finish their global continent tour with Africa, and also present individual research topic projects relating to historical figures and countries of the world.

MRS. ZIMMERMAN - SIXTH GRADE

6th SS: This quarter we have focused on current events through our Jr. Scholastic magazine. I am hoping students have been discussing some of these topics at home. Since our main focus in SS is geography, we continue with the daily geography questions every week. We have one more continent map coming up during 4th quarter. Please be looking for the Africa study guide after Spring Break.

6th LA: In 6th grade LA, we have been working on completing our persuasive essays. Students wrote on a number of topics! After Christmas Break, students were expected to practice for the class Forensics performances. The school competition was February 21. I am hoping to send a few 6th graders onto the KPBSD meet on March 1. In literature circles, we are currently reading poems, and short stories about bullying. It has generated a lot of good conversation among the classes. My hope is to empower kids with the knowledge of how to deal with bullies and teach them how to stand up for themselves and others.

7th LA: In 7th grade LA, we have been working on wrapping up our persuasive essays. We continue to work on Word of the Day in our small groups. In literature circles, we are currently reading poems, and short stories about bullying. It has generated a lot of good conversation in this class as well. We will be completing practice SBA tests in class, then correcting them together.

MRS. DURRANT - SIXTH GRADE

In Science this last quarter the 6th grade students have been learning about how plants and animals adapt to survive in whatever environment they are in. The students did several experiments on plants. They determined that plant grow better in warm environments than in cold environments and that plants need water to germinate. One experiment proved that some plants do not need light to sprout. The students experimented with phototropism and gravitropism. They learned that plants grow toward the light and that roots will turn and grow toward the pull of gravity even if the plant has been turned over. The sixth graders have also studied about how magnet and electricity are related. They have done experiments on the force of magnets, how electricity affects a compass, and they have made their own electromagnet. We are looking forward to studying rocks and space for the last quarter of sixth grade Science.

MRS. BARROWS - LANGUAGE!

6th, 7th, and 8th graders in the Language! program read *Hank Zipzer: Niagara Falls... Or Does It?* By Henry Winkler. This story is about a boy who struggles with school and tries to take matters into his own hands when given an essay to write. What seemed to be a disastrous outcome turned out to be a help for Hank in school! Many students used this book to complete their book reports for other Language Arts classes. We continue to work on building reading skills and vocabulary.

Students in the Math Fundamentals class using Success Maker are making huge gains in their math scores! Every one of them has made improvements and some have even jumped up a grade level or more!

MIDDLE SCHOOL QUARTER 3 CELEBRATION!!!

Middle School Quarter 3 Celebration Venue Set: Jump'in Junction March 24th

Please encourage your middle school student to work hard through to the end of this quarter so they can participate in our Quarter 3 Celebration field trip to the new Jumpin' Junction in Soldotna for a fun day of jumping, Cosmic Cannons, and Black Light Mini Golf. To be eligible to attend the field trip, the students need to not have any D's or F's in their classes for the end of 3rd quarter. Permission slips will be handed out to eligible students the week after spring break. Please sign the school permission slip and send a payment of \$10.00. Permission slips and money needs to be turned in to the students' homeroom teacher no later than Friday March 21st. We will be using the dining area at Jumpin' Junction for the kids to eat their own cold lunches or purchase food. Remember that we are not responsible for any lost, stolen or broken items, so think twice before you decide what your son or daughter will bring with them on the bus. Here is a list of items to remember.

- **Wear good socks:** Students will not be permitted to wear shoes in the jumping area.
 - **Lunch:** cold lunch from home or money to purchase Jumpin' Junction hot lunch. Cold lunches can also be ordered from our school lunch room (let your homeroom teacher know you need one)
 - **Wear white or neon:** it makes the Black Light Mini Golf just that much fun.
 - **Bring a full water bottle:** you will get thirsty and won't want to buy water.
- Extra money for the arcade: not necessary since there will be plenty of other pre-paid activities to keep the kids busy



MR. ANDERS - MIDDLE SCHOOL P.E.

There is a lot happening at Nikiski Middle High School in Physical Education for grades 6 to 8. Earlier this month students completed units on wrestling or volleyball. Students learned the fundamentals of volleyball or wrestling and completed a skills assessment at the end of their unit. As always students are continuing to test themselves weekly with a mile run and participate in strength training. We are just getting ready for a unit of a badminton/pickle ball. Later in March we start exploring the different events of Track and Field. Go Bulldogs!!!

MR. BJORKMAN - HISTORY/OUTDOOR



In 8th Grade US History we have been studying westward expansion across the continent. As the quarter concludes we will be studying the mountain men and trappers that opened the west as well as the Mexican-American War.

With my 7th Graders in Ancient World History we have been studying ancient Greece and how it impacts our modern culture. We have studied the Persian Wars, Peloponnesian War and now we are taking a look into Greek mythology.

During Alaska Outdoor Connections students have already learned basic fire starting, shelter building and knot tying that will serve students well in any camping situation. Currently we are studying the big game species of Alaska. Students are learning big game habits and habitat as well as how to identify the sex and size of animals like sheep, goats, caribou, bears and moose.

MS. NIEMCZYK - LANGUAGE ARTS

Language Arts 7: Where or where has the time gone? Here we are at the end of 3rd quarter and our unit on persuasive writing. Students are currently finishing up their persuasive fairy tales in which they are incorporating their knowledge of ethos, logos, and pathos. These are the three legs any good argument must have—logic, emotion, and credibility. Looking back over the quarter, I am impressed with the amount and quality of writing that has been completed. Students are also finishing up their oral book reports...something they have been dreading, but have been doing an excellent job with! I am impressed with the thought and effort that students have put forth this quarter. When we return from Spring Break we will have a short SBA prep and then dive into our research unit in which the students will work together to create an international cookbook.

Language Arts 8: The new District curriculum has had us focused on persuasive writing this quarter. Students are currently finishing up their persuasive summaries and book projects. We have examined advertisements and commercials for persuasive techniques and bias and spent considerable time working with non-fiction text. I feel that it is important for kids to understand how to take apart a speech or other non-fiction material, summarize the important information and take notes that are useful. With just over a quarter to go before the end of their middle school career, I want to firm up the skills and strategies needed for success in high school. After Spring Break, we will have a short SBA review prep followed by our Shakespeare unit. We will be reading *A Midsummer's Night Dream* while working on our research unit. I hope you all enjoy the Break!

Language Arts 9: This quarter's focus was on persuasive writing. Students spent considerable time evaluating and analyzing speeches and other non-fiction text. They are currently finishing up their speech evaluation essays and reading the novel *And Then There Were None* by Agatha Christie. We are all looking forward to a classroom live version of clue to end the quarter—a nice way to practice our inference skills. When we come back from Spring Break we will be moving onto Shakespeare and the play *Julius Caesar* while working on our research unit.

MR. ZIMMERMAN - SPANISH

February is the month for 3rd quarter projects for most of my classes. In Spanish I students will be choosing a cultural topic and creating a multimedia presentation. In U.S. History students will be choosing a project aligned with the theme of World War II. Some of these projects are individual projects, while others are partner or group projects. Please encourage your child to choose their partners wisely as most projects will require getting together outside of school hours to complete the project in a satisfactory manner.

In Middle School, Spanish exploratory students will be working on creating a travel brochure advertising all the wonderful attractions of their assigned Spanish speaking country. They are required to conduct research on their country and choose the important information they find related to holiday celebrations, food, dance, cultural traditions, geographical attractions, art, history, plants, animals, and music. Details on all of these projects can be found on PowerSchool.

MR. ADAIR - SCIENCE

Geology has been studying how and why certain elements bond to others and how this relates to the formation of many of Earth's minerals and natural resources that we mine for profit. Currently students have completed a mineral identification lab and are learning the details on rock formation. Coming up, Geology students will be learning about Earth's structure, glaciers, volcanoes, oil and more! We are proud of our students that have recently submitted their Caring for the Kenai projects. Way to go!

Physics has been studying some very interesting topics with more in depth detail than your usual high school science class. We just finished a fun unit on simple harmonic motion, sound and waves. The unit included the Barbie Doll Bungee jump where students calculated: the stretch of their bungee, potential energy of the system, energy of the bungee and finally the theoretical distance / location from the floor their Barbie should be upon maximum stretch. Unfortunately, Science is rarely perfect and some of our Barbie's did not survive their thrill seeking endeavor. We just finished waves and will soon be in our electrostatics unit.

Physical Science took a breather from the fundamental foundations of Physics to get refreshed on: Earth formation theory, plate tectonics, earthquakes and volcanos. Many of these students will soon be taking their state science exam and Mr. Morin and myself will be doing an all-encompassing scientific concepts review in the coming weeks.

MS. WIDMAN - ART



This work by Marilyn Davis will be on display the month of March at the capitol

Middle School Art Explorations recently finished creating texture laden ceramic bowls and are continuing their sculpture unit by creating gargoyle masks based on the medieval and present day gargoyles used in architecture for functional and decorative purposes.

High School Ceramics classes have finished making Chinese lanterns in celebration of the Chinese new year (Late January/Early February). They are now looking at the work of Alexander Calder and creating kinetic art by using balance.

Our Intro to Art class is in the midst of a portraiture unit and is doing beautifully on their self-portraits.

Upcoming Events for the Art Department

March: Student Art by Marilyn Davis and Emily Cooper Displayed at the Capitol Building in Juneau

April 4th: District Art Show opening reception. The show will be open at the Art Guild in Kenai all Month featuring Nikiski middle and high school work.

April 7th -18th: Artist in residence Justine Pechuzal kick off our second community mural with the North Peninsula Recreation Center



Self Portrait in progress by Jade Elsey

MR. JOHNSON - VOC ED

Industrial Arts is the opportunity to work with different forms of media; while, learning a skill that can be applied to future career choices. Here is what we have been doing:

CAD/CAM We are excited to end the semester with great success; we used the Shop Bot, Plasma/CAM and Versa/CAM (a vinyl printer) to make great things that the school and community can use! This program has expanded significantly allowing students to demonstrate their individual creativity in wood, metal, and vinyl. When you see some of our class made projects cheering a Nikiski success or advertising for our local community, another 21st century skill is being demonstrated!

Occupational Technology is our exploration of vocational arts for our younger students. Our middle school students will be working in the wood shop, building cheese boards and production projects. Students learn to use tools, equipment safety, as well as leadership and collaborative roles while learning the process for each project.

Wood class will be styling projects through joinery, woodturning, and production. These students demonstrate their creative talents and artistic flare while learning the detail behind wood-working. The students are enjoying using the new wood lathes that we have added to the shop over the last five years.

Nikiski Middle High School has offered many opportunities for students to gain employability skills for their future, and we look forward to demonstrating these skills in our community!

MR. JACKSON - WORLD HISTORY

We held a draft in World History. Not a military draft or a sports draft; we held a multi-round draft for countries to compete in a fantasy geopolitics game. In trying to find a method to best engage students with global events, this may be a success. Students watch and see how many times their countries are mentioned in the New York Times. Each country is given a point for every mention, so with the closing ceremonies of the Sochi Olympics for example, the Russian Federation was mentioned many times. Students are also seeing that when a political upheaval or protests are occurring, they each can cause the numbers spike up. Ask a sophomore what countries they picked and how they are faring with scores early in the competition. You can check out what this looks like at fantasygeopolitics.com, there are many other very interesting resources to look at too. Hans Rosling shows a visual graphic of the economic wealth compared with overall human health of 200 countries over 200 years. It is very interesting, go take a look around.

We are also finding more and more that “what comes around goes around” is more than just a saying but it is true for the patterns in civilizations. There are many different factors that if there are people forming a society, you will probably find these too. Some that we have discovered so far are large-scale agriculture, military, religion, trade, architecture and economies. Some Central America civilizations have come and gone spanning 800 years and those that follow either adopt many of the same cultures, or they assume that what was left is a gift from the gods.

My goal is for my students to become aware that there is nothing new under the sun. Empires have come and gone. All countries are at varying stages of development and the inextricably linked factors are people. We need to instill a care for our fellow humans and by studying history, we can see how people act and react to the many different styles of government. I hope that they recognize the common thread that we all share with others who have gone before us, those that are living now and those who are still to come after us.

MR. ERNST - STUDY SKILLS

Study Skills: We are having a great year so far out in the red portable! Middle school study skills is going great, with students working on achieving success in all their core classes. Every day you can stop in and see students focusing on their assignments and getting help when they need it. I am very proud of the hard work of the middle-schoolers I have in this class. We have a good shot at having every student pass all their classes! If they all achieve this we will have a MASSIVE pizza party for the end of quarter 3!

ALT LA9: In Alternative School LA 9 we have been working on writing this quarter with daily writing journals, analytic writing assessment and the district requirement of an end of quarter persuasive essay. This quarter’s projects have focused on propaganda and persuasion in advertising

Life Science: Phil Morin and myself co-teach this freshman required class, and the students have performed well so far. The students are currently studying various animals and plants from different kingdoms and reproductive strategies.

World History: Tony Jackson and myself co-teach this sophomore required class, and have really covered the world this year. Quarter 3 has focused on New World history and civilization in Central America, from the ancient Olmec, to the Maya and Aztec civilizations. Class discussions are great and Mr. Jackson has come up with many fun, interactive projects to study these fascinating societies.

MR. THOMPSON - MATH

Greetings! The days are getting longer and the sun is returning. And it is almost Spring break! It is a great time of year. The following is a summary of what is being covered at present in the various mathematics classes which I teach.

Precalculus: The Precalculus class is studying 'trigonometry', which means 'triangle measurement'. However, there is much more to it than that. They have reviewed basic right triangle trigonometry involving sine, cosine, and tangent ratios. But they have also been exposed to the 'unit circle', the reciprocal trigonometric ratios, trigonometric identities, and transformations of the graphs of the basic trigonometric functions. A main idea the class has learned is that any type of motion that repeats itself can be modeled with a trigonometric function. Examples would be ocean waves, pistons, wheels, pendulums, etc.

AP Calculus: The calculus class has been learning the Fundamental Theorem of Calculus; the theorem shows the relationship between the derivative and the definite integral, two main areas of focus in calculus. They have been working on techniques of differentiation and integration with various types of functions. Presently, they are learning techniques of differentiation and integration with the transcendental functions; exponential functions and logarithmic functions.

Statistics: The Statistic students have been busy learning about 'elementary probability'. They have been exposed to the rules of probability with independent events, dependent events, and compound events. They have discovered counting formulas by using techniques such as tree diagrams and sample space charts. They are presently learning counting rules for combinations and permutations. I think they have discovered that 'elementary probability' can be rather confusing at times.

Geometry: The Geometry students are also studying trigonometry, but mainly right triangle trigonometry. Students have learned how to apply the trigonometric ratios of sine, cosine, and tangent to solve right triangles; which is the calculation of all the missing measurements of the sides and angles of a right triangle given either two side lengths, or one side length and one angle. They have done numerous real life application problems where these ratios are used in indirect measurement. The Geometry students have also been introduced to the Law of Sines, the Law of Cosines, and vectors.

Math Lab: Math Lab students do lab 3 days a week on trying to improve their overall math skills in computation with whole numbers, decimals, integers, and fractions. They also work in the basic areas of proportions, percent, expressions, equations, etc.

If you have questions or information for me that is important in the education of your son or daughter, please contact me. The easiest way to contact me and for me to reply is through email. Also, please monitor your child's progress in my class via PowerSchool. My email address is bthompson@kpbsd.k12.ak.us.

That's about it from the world of mathematics in Mr. Thompson's room at present.

"It's not what we do once in a while that shapes our lives. It's what we do consistently." -- Anthony Robbins, best-selling author

MR. SWABY - WELDING

We have had quite a few projects come through here this year so far. We had the pleasure of working on some window frames for the Northern Triumvirate Theatre, which turned out pretty cool. We built a bumper for a truck, tables for the class room, candle holders for Mr. Morin, bottle racks that are out in the display case by the shops. It has been fairly eventful. I am looking to start some more fire rings with the class here after spring break. I'm sure some of you remember the ones we built last year. And right now we are running an after school welding academy in which we are building a couple of sled decks. It has been fun so far and hope that it continues that way right up to the end of the year.



MR. HOOPER - ATHLETIC DIRECTOR

We are looking ahead to the Region Basketball Tournament in Cordova the first weekend in March. The Lady Bulldogs are currently 18-4 overall and 8-2 in our conference. They have won the 3 tournaments that they have played in since Christmas break. They are the number one seed in the southern half of the region with a great chance for a state tournament berth. The Boys have a large group of sophomores that are improving with the season. One of their highlights was a 62-60 victory over Kenai. The top 3 teams will advance from regions to state. It is shaping up to be an exciting post season for the Bulldogs.

MRS. JENNESS - YEARBOOK/AP ENGLISH

Handy hints for Seniors from Mrs. Jenness

Now is the time that senioritis really starts to wreak havoc on education. If you are a senior parent please encourage your senior to keep up with their classes. I am seeing poor attendance really starting to hurt students' grades and learning. Being in class and on time is more important now than ever before as we wind up the third quarter.

Yearbook—Yearbooks are still on sale at Jostens.com. This is your last chance to order a book at the pre-sale price as prices go up after spring break.

AP Language - The AP Language test is Friday, May 9. Students will be signing up for that test soon. Encourage your student to keep up with their reading.

MR. MORIN - BIOLOGY

The Biology students have finished their Caring for the Kenai projects. I think they have some competitive entries. The results of the competition entries won't be known until spring break. If you get a call from the Caring for the Kenai office, you will probably be in the finals.

The biology class has a few more units to complete to finish this year's curriculum. We will be finishing our unit on the cell before spring break and moving on to Evolution. If we can finish this unit in a timely fashion, we will finish the year studying taxonomy. We spend as much time outside in the sunny May weather as we can, assuming the current weather patterns of late continue and last year's late winter doesn't repeat.

And I would like to encourage parents to continue checking on their child's notebooks, grades and discussing their school work. Remember, there is homework in my class every day. And attendance is critical and absences can seriously hamper a student's success. Thank you

MRS. RIBBENS - LIBRARY

ELEVEN

That is the number of kids that had the courage and the drive to participate in Battle of the Books this year. We had three teams representing our school. These kids read 1000's of pages ranging from 12 -15 books depending on the grade level. All of that reading gave team members the expertise to answer questions from each book during the KPBSD School Battles in early February.

The High School Team took 2nd PLACE. Members of the team are Margy Cox, Bryan Sledge and Christian Carr.

The 6th Grade Team took 4th PLACE. Members of the team are Joe Yourkoski, Aura Petrick, Kaycee Bostic and Tika Zimmerman.



The M/S Team also participated and represented our school well. Members of the team are Shirika Thomas, Ashanna Poage, Amelia Johnson and Tahayna Swier.

We spent MANY hours together preparing for the Battles. These kids did a WONDERFUL JOB.

Our Shirts have a NEW bulldog logo to go with our new theme was drawn by our own Mr. Doth.

Nikiski Battle of the Books Teams, we don't just chew on books we devour them!

NIKISKI BULLDOG BASKETBALL



The Nikiski Bulldogs travel to Cordova for the Region III tournament from Thursday, March 6—Saturday, March 8. Follow region play online at <http://asln.net/>.

MRS. THOMPSON - INTENSIVE NEEDS

Wanted to share a few of our great moments in our classroom. From January 10th until the 14th of February we were busy doing Valetine's Day crafts. As you can see we have budding Picasso's in our classroom. We had so much fun!!!

Another exciting event is that one of our students is now helping at Nikiski North Star Elementary in their preschool program. Thank you to Karen Pala for letting Katrina come into your classroom! She is so excited about this opportunity. As you can see she is loving it. A hot game of Chutes and Ladders!!!

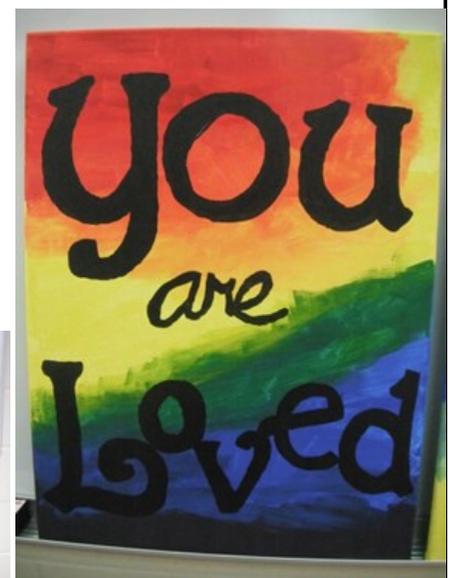
With Spring just around the corner we will be gearing up for our last quarter of cooking, crafts and just plain FUN!!!!



Katrina Panzel helping with NNS preschool



Miss Angela and Gracie Satterwhite create a masterpiece





NIKISKI MIDDLE/HIGH SCHOOL

PO Box 7112
Nikiski, AK 99635

PRESORTED STANDARD

U.S. POSTAGE

PAID

KENAI, AK 99611

NON-PROFIT

PERMIT NO. 23

School Website! Follow link from PS daily bulletin or
<http://nikiskimiddlehighschool.blogs.kpbsd.k12.ak.us/wpmu/>



IMPORTANT DATES TO REMEMBER

March 6-March 8 - Region III Basketball @ Cordova

March 7-No school for Students. Teacher In-service

March 8-March 16-Spring Break

March 17 - HS Soccer & Track Begin

March 24 - Middle School Celebration

April 1-3 - SBA & HSGQE Testing

April 7 - MS Track Begins

April 12 - PROM

April 16 - Early Release Day

April 18 - Holiday! No School

May 20 - Graduation

May 21 - Last Day of School for Students

IMPORTANT DATES FOR SENIORS:

March 7-Bulldog Packets Due

March 24-Parent Meeting for After Grad

6:30 p.m. in library

May 15-Awards Night

May 20-Graduation

