



BULLDOG BITES



Nikiski Middle/High School

December 7, 2018

FROM THE PRINCIPAL-MR. CARSTENS

*'Twas a few weeks before break and the earth had just shook,
But the kids weren't afraid, they just kept reading that book:
The finals are lined up on the teachers desks now,
In hopes that the students would study – oh, wow!*

*Basketball has started to practice in the gym,
With visions of championships sung like a hymn:
With Bostic in his sweater and I in my specs,
We'd just settled in to work on the techs:*

*When out of the hallway some noise had begun,
We headed down the wing to see what was done:
Away to the library I flew like a flash,
And Bostic upstairs he went in a dash.*

*But nary a worry we have at this school,
It is the North Road, it is like a jewel:
Our community is close, just like a family,
And that my friends, is no anomolie.*

*As we head into this Holiday season, I hope all of you have a
Merry Christmas and Happy New Year while gathered with
your friends and family. See you in 2019!*



VICE PRINCIPAL—MR. BOSTIC

A Time to Reflect

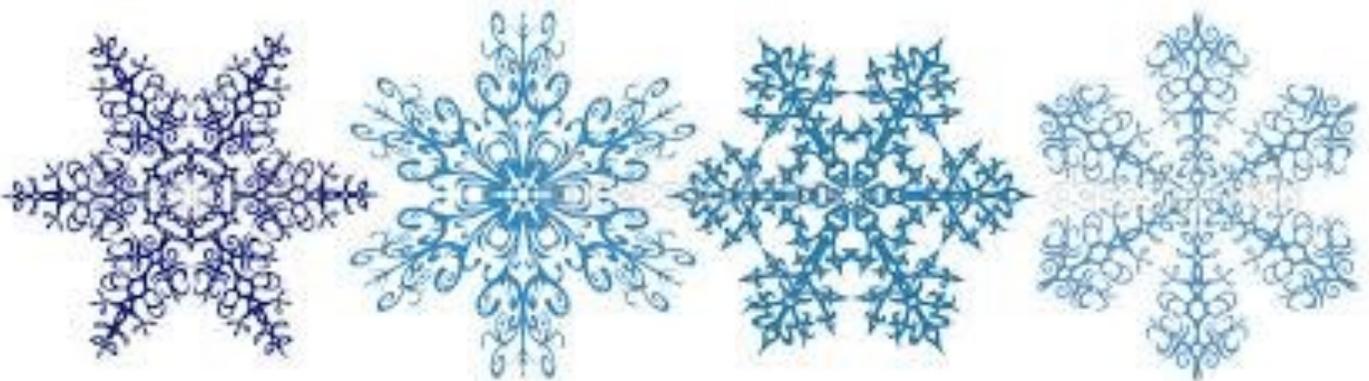
We are fortunate to live in a close knit community that fosters the growth of future generations by mentoring and fostering the ideals that characterize dynamic and progressive thinking. Our children see firsthand the right way to solve problems, support those in need and challenge actions that may encroach on our well-being. In the halls of Nikiski Middle High School, students are friendly and helpful while giving special attention to those that may need an encouraging word. Staff members share advice through personal experience and guide students to meet their potential. We have a hidden gem here in Nikiski that continues to show through accomplishments in the community and the schools.

- Diverse student opportunities, which include internships, KPC college classes, online learning and personalized classroom environments
- Volleyball team winning the State Tournament and Highest GPA Award
- Innovative Career Technical Education shops that have students design and create projects that exceed industry standards
- Seniors living and learning the role of government at the Kenai Courthouse through a mock trial
- Community members supporting food backpacks for students needing a hand up
- Visual arts classroom that inspires creativity and gallery level pieces
- 48 students with a 4.0 Grade Point Average in the 1st Quarter
- A dynamic and inspiring Band and Choir Concert

A parting quote from Dr. Seuss' Mr. Grinch...

"And the Grinch, with his Grinch-feet ice cold in the snow, stood puzzling and puzzling, how could it be so? It came without ribbons. It came without tags. It came without packages, boxes or bags. And he puzzled and puzzled 'till his puzzler was sore. Then the Grinch thought of something he hadn't before. What if Christmas, he thought, doesn't come from a store. What if Christmas, perhaps, means a little bit more."

May your Christmas mean a little bit more



IMPORTANT HEALTH ANNOUNCEMENT

We have severe latex allergies in the building to the point that airborne particles will cause individuals to have a reaction. Measures have been taken to ensure that all gloves used by the kitchen and custodial staffs are latex free. All latex balloons delivered to the office will be turned away.

The Nikiski Girls Volleyball Team is the reigning Division III State Volleyball Champion! The team also received the State Academic Award with the Highest combined GPA of 3.93! Kelsey Clark earned the Best Defensive Specialist Award and Kaitlyn Johnson earned the Best Setter Award. Kelsey Clark, Kaitlyn Jonson, and Bethany Carstens were named to the State All-Tournament Team.



Back row: Coach Keith, Hannah Young, Lillian Carstens, Tika Zimmerman, Emma Wik, Kaitlyn Johnson, Bethany Carstens, Savannah Ley, Kaycee Bostic, Elo Osborne, Cecily Quiner, Coach Segura, Coach Streiff
Front row: Aspen Hooper, America Jeffreys, Kelsey Clark, Angela Druesedow, Rosalie Anderson

MR. HOOPER - ATHLETIC DIRECTOR/ MATH/ MS EXPLORATIONS

It is an exciting time of year for many of our student athletes. We are very proud that our Bulldogs brought home the Volleyball State Title and won the Academic Award with the Amazing GPA of 3.93. Both our boys and girls middle school basketball team are entering the borough tournament this week. We are hosting the Borough Championships on Dec 15th. Our high school wrestling team is competing in the State tournament this weekend at the Alaska Airlines Center, and last, but not least, our high school basketball teams have started their seasons and are preparing for their first tournament of the season in Kenai Dec 13-15. The Boys will also be headed to Ketchikan for a tournament during Christmas break.

In my classroom, my Outdoor Ed class just visited Snowshoe Gun Club and became Hunter Ed Certified. Algebraic Modeling has been doing project based learning applying math to the real world. And Personal Finance class is managing stock portfolios and learning about budgets.

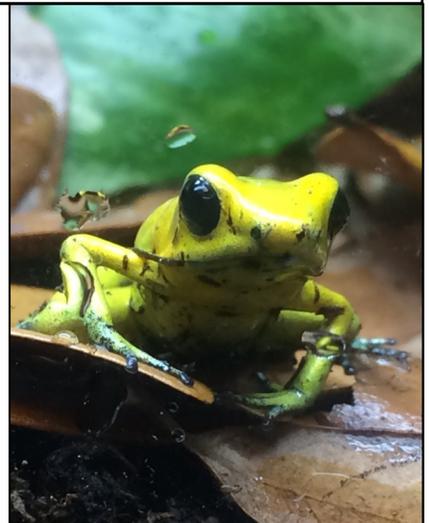


MR. RIZZO - HIGH SCHOOL LANGUAGE ARTS / GOVERNMENT

I always love the holidays. In classes this month we are examining traditions, how they start and why we carry them on. It's part of an effort to bring meaning to what we do in classes here at Nikiski High. Every student needs to get better at reading and writing but they have to feel like it means something personal. By linking their experiences with family and friends to creative writing and composition, we not only teach them to write but give them a reason to as well. As a reminder, this is the giving season so please donate to several worthy causes in our neck of the wood. The Nikiski Neighbors and the Nikiski Children's Fund help out people in need right here on the North Road. The food bank also always appreciation donation. Cheers Nikiski!

MR. DOTH - MIDDLE SCHOOL SCIENCE / AERIAL VIDEO

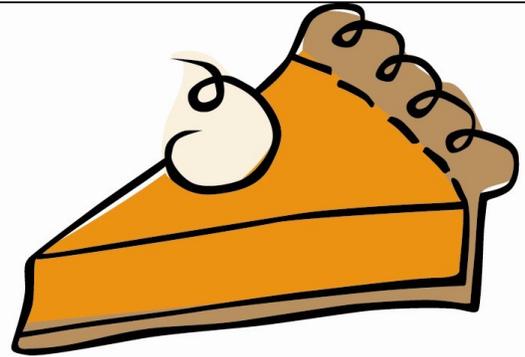
Middle School Science just wrapped up a fun-filled semester of exploring the natural world. 7th graders have learned what makes life work and how living things on this planet maintain their energy, while 8th graders studied the amazing world of chemistry. Labs, and station rotations, and projects galore kept us busy every day, and there is so much more to learn! The Aerial Videography class became experts on the workings of a drone and have achieved greatness as remote pilots. The sky's the limit for these brave folks who can now fly any drone, anywhere! Stay tuned faithful readers for the second semester as we plunge forward into the world of physics, ecology, genetics and the human body. Stop down and explore the great many projects going on our science laboratory. There are poison dart frogs, dioramas, go-carts, racing drones, and much, much more.



MRS. JOHANSEN - HIGH SCHOOL FOODS

foods class

has been baking up a storm!!!! We baked 50 pies for the thanksgiving community food baskets. We are learning giving back to the community is a great feeling, thanks to the adult community members that came in and helped us. We've also been learning about food budgets and ways to cut grocery costs. Since it is the season for FOWL weather, we've learned how to cut up a whole chicken and utilize every piece, so chicken soup was on the menu. Nothing like comfort food on a cold evening. This soup included homemade noodles as well. The holidays are not complete without a super easy cake recipe, right? So try this one out. PUMPKIN MAGIC CAKE... Mix up a yellow cake mix (I am going to try a spice cake mix next time) pour into a greased 9x13 baking pan. Mix pumpkin pie filling, spices, egg, and 1 cup evaporated milk together pour over and mix into the cake batter in your pan. Bake until center is set and toothpick comes out clean. Cool. Frost with: 1 package vanilla pudding, 1 carton cool whip, pumpkin pie spice, 2 cups milk all mixed together. Looks like a lot of frosting but use it all, your friends will be asking for this recipe. Being in the kitchen with your kids can be such a rewarding fun time, try it during the holidays!!!



MRS. ZIMMERMAN - MS SOCIAL STUDIES / LANGUAGE ARTS

6th LANGUAGE ARTS: Please talk to your student about handing in their late/missing work. This can really make a difference in two weeks when grades are finalized. The second quarter writing assessment complete. Our focus is on quality writing! We use the 6 traits of writing: ideas, organization, word choice, sentence fluency, and conventions. Make sure you ask your student for the Monday newsletter that goes home with your student. The newsletter can be found on Power School along with other handouts.

7th WORLD HISTORY: We are finishing up Chapter 1 Early People. Students will be tested on this chapter on December 4. KUDs are completed in conjunction with the sections read. Remember, students have the opportunity to get a jump start on their homework assignment in class. Parents/Guardians, please check Power School. If your student is absent, s/he can check Power School for their assignments. I post as many handouts on Power School as possible. Check it out!

MRS. COOPER - MIDDLE SCHOOL STUDY SKILLS / MATH

Mrs. Cooper's Math Classes are working on reinforcing our math skills! Daily practice helps us remember our math facts. Building their fundamental math skills will ensure that students have the necessary skills and scaffolding to move on to harder math.



We are also working on a project planning and designing Gingerbread Houses. Students will be planning, sketching, mocking up, analyzing, redesigning, and finally building Gingerbread Houses the week before break. They will be refining their designs and doing some self-analyses to ensure their designs can stand the test of time. At the end of the week, the houses will be judged, and then taken home and eaten!

MR. BAILEY - QUEST / MIDDLE SCHOOL GEOGRAPHY

For much of the past quarter, many Quest students have been working on various components of this year's LEGO League robotics challenge. Coordinated by FIRST (Foundation for the Inspiration and Recognition of Science and Technology), each year's FIRST LEGO League (FLL) season focuses on a different scientific, technology, or community issue. The 2018 "Into Orbit" season will include over 95 countries, 35,000 teams, and over 280,000 participants (grades 4-8)- all attempting to complete a research project presentation and robotic programming missions! The research project component for this year's theme involved brainstorming a problem which astronauts will face during long-duration space missions of the future, researching existing solutions, creating a new solution to address the problem, and preparing an engaging presentation to share with professionals and tournament judges. The robotics portion of FLL involves building LEGO mission models for a large table 'field', learning basic NXT robotic programming, and developing a robot and programs which attempt to perform various missions during timed rounds. The Nikiski Bulldogs Quest FLL team has been actively preparing a visual, creative project presentation, as well as robotic missions, for a regional FLL qualifier meet in Kenai this December!

Students not participating in LEGO League have helped to develop and create individual projects focused on some of their personal interests, hobbies, or abilities. These projects are oriented toward subjects that students find relevant or projects which allow them to achieve predetermined goals on a scheduled timeline. From research topics, to creative writing pursuits, these projects are often quite diverse! Middle school Quest students also participated in a national computational thinking online challenge (Bebras Challenge), which challenged their higher level critical thinking, coding, and logic skills in a timed online format (results will be shared in future newsletter).

The past quarter, 6th grade geography's main continent focus has been Europe. As part of this unit, students completed large maps of both western and eastern Europe (labeling mountains, rivers, water bodies, country names, capitals), finished various World Atlas activities focused on Europe maps and charts, and prepared for a Europe test using review games and study guide strategies. In the quarters to come, we'll continue our exploration of world geography by focusing on the continents of Asia, Australia, and Africa. We'll also be having our classroom geography bee to determine classroom representatives for the school geography bee in January! Current event discussions, map activities, article comprehension activities, and classroom debates based on Junior Scholastic articles or current topics will also continue to be worked into some class time. Have a wonderful holiday break! ☺

MRS. HORNING - HIGH SCHOOL SCIENCE

What to do about the mid-school year blahs!

The newness of school has worn off and even the best students are beginning to get in a rut. They're tired of getting up early, they put off their homework until the last possible moment, and when asked what they learned each day, the answer is always "nothing." What can you do about it? Here's a few ideas that may help.

Stay involved with their education. Ask them for KUD's. KUD stands for know, understand and do. These are documents that I give them which explain exactly what we plan to learn and what they will be tested over. Once you know what we're working on you can find ways to apply what we're doing in class at home.

Check PowerSchool and Canvas often. I try to post assignments and tests early so that you and your student know about important due dates. For my math classes, you can find standards we are working on and rubric scores to track your student's progress towards proficiency on those standards.

Send me an email if something doesn't make sense. I check my email many times a day and can usually get back to you very quickly.

Visit our classroom. I welcome guest speakers. If you work in a science field or use mathematics every day, I'd love to have you share your experience with my class.

MR. JACKSON - HIGH SCHOOL STUDY SKILLS / LANGUAGE ARTS

There is a place and a time for everything. I like to be surprised, sometimes, but usually I prefer consistency. I believe it is important to have a routine established in my classroom. Routines generally allow for people to know what's coming, stay calm, and have the best chance of success.

Young people usually do not place a high value on routine, yet if we are going to be honest, most people get to a point where they will have a regular routine. Doing this still often contribute to better health and success. I like to have consistency in my class because while students may see it as boring, it helps them to establish a tool they will use as an adult. In LA 9, my freshmen students know that there will be some consistency every week with their assignments.

Every week they know they will have ten vocabulary words to define and use in a sentence. This adds to their showing and writing ability. They also know that we look at a different part of speech and watch a short video exposing how to use it properly. Lastly, there is going to be a component of idioms, where they can each pick which the idioms they want to learn about. Each of these assignments allow for personalized learning while maintaining a routine of work.

Students may feel like the routine is boring, but it is important for them to learn how to recognize the value in it. We know a day is coming soon where they will not have an adult telling them what their routine needs to look like. My hope is that they will be able to call up the calm, successful feeling they had in my classroom by establishing a regular routine and they will do so for themselves.

My goal in this is to help your student learn how to be consistent. If they can leave my classroom having mastered that, they will be on their way to further success.

MS. WIDMAN - ART

This winter, the artists of Nikiksi Middle/High are adding personal meaning to their art. This individual expression gives each student unique ownership of their work. Planning, execution, modifications, and reflection enable classes to take their artwork to a higher level. Digital Photography has been learning to take photographs with intent. By planning their subject, lighting, framing, and edits. Along with planning, all classes are learning to be flexible and turn mistakes into possibilities.

After the earthquake on Friday the 30th middle school students practiced abstract expressionism by using motion and paint to express what they were feeling. Jackson Pollok was their inspiration for their enormous piece.

The art department is excited to present our work at the winter concert this December 18th!

Keep Creative!



From Left to Right:: John Brinner and De'ahni Hemmings practice abstract expressionism. Hannah Young, Zina Schwenke and Kassie Greene work on a sketchbook painting. Jade Williams gets ready to weave two paintings together as Patrick Henry completes a watercolor painting.

MR. NELSON - PHYSICAL TRAINING / LIFE ACTIVITIES

Things have been very active in the high school PE realm.

Life Activities students have been exposed to awesome games such as table tennis, handball, fitness, and badminton. We are currently headed into our final unit where the kids have to research, report on, and demonstrate a sport of their choosing. Pretty exciting stuff!

It's been a great semester in Physical Training. All the students set personal goals for the semester. They have been developing their weekly workouts, so it's been really cool to see them develop and progress on their own. We start testing next week, so we'll see who met their goals! ☺ We also just did a stink 'n drink; ask your kids about the 12 days of fitmas.

MRS. ABEL - HIGH SCHOOL SCIENCE /CONSTRUCTION /WELDING

Hello -Mrs. Abel here and I've been subbing in for Mr. Morin since Thanksgiving. I have had the pleasure of getting to know all his students these past few weeks.

Construction class is getting moving on their greenhouse projects with a goal of completing the floor by the end of the semester. I'm looking forward to seeing their finished projects! Welding is continuing to work on their welding skills and some students have been developing individual projects to complete before break.

Biology and Life Sciences are diving into two very important metabolic processes - photosynthesis and cellular respiration. We've done some fun labs exploring the topics. Ask your student if they can tell you the chemical reaction equation for either one!

Thanks for sharing the classroom and students with me! Happy Holidays to all!

MR. PORTER - HIGH SCHOOL MATH / WOODSHOP

1st period Calculus has been slowing things down a bit so that we can get a little deeper into min and max values of functions. We have also been applying these concepts to the real world. Second period Advanced Algebra is finishing their work on Polynomial functions. It has been a terrific year so far with them as we have explored functions from quadratics to higher degree polynomials. Pre-calculus will end this term somewhere in the world of Trigonometry. For some, it has been a difficult go with having Pre-calculus at the end of the day, right after lunch, but moving into the world of Trig has helped reenergize the group. In Woods class, we have students in various stages of production with most finishing their train whistles in time for Christmas presents. We are just getting started on working with the lathes. We continue to use Personalized Learning in the classroom with the intentions of giving students more choice in their education. What this looks like in my class is a chance for kids to have more freedom on their assignments. There is also flexibility on testing. There are growing pains as with all things that are new, but I am excited to work these ideas into my class in order to help more kids succeed.



MR. ANDERS - MIDDLE SCHOOL PHYSICAL EDUCATION

There is a lot happening in Physical Education grades 6, 7 & 8. On Mondays we are continuing the weekly mile run and many personal records are being beaten. Strength and conditioning workouts are a focus during the 2nd class of the week. During the 2nd quarter there has been an emphasis on ultimate Frisbee and some basic basketball skills. In December we will begin our mid-year fitness testing. Strength and conditioning students are leaning some fundamentals of lifting and getting fit! Most students are doing a good job of bringing their PE clothes and athletic shoes every day. Keep up the good work. Happy Holidays!

MRS. GRENIER - STUDENT SUCCESS LIAISON

In today's culture of choice, the Kenai Peninsula School District is keeping in step by providing many options for our students. We have brick and mortar schools that provide a more traditional classroom setting and we also provide other learning opportunities like our online high school curriculum and colleges classes offered thru KPC. My job here at NMHS is to supervise kids taking online classes to make sure they stay on track and to teach them how to advocate for themselves in this online format. While online learning may not be for everyone, most of us will encounter it as students or through training at work. One of my favorite benefits of our online curriculum is allowing our students to remain in a small school rural environment and still have the class choices of our large school urban counterparts.

The other part of my job as the student success liaison is connecting students to the outside work environment through job shadowing. Job shadowing is a one day pairing of high school students with a professional in a chosen career. Our students have shadowed pharmacists, wildlife troopers, foresters, physical therapists, engineers and more. While it helps our kids navigate the complicated question of "what do you want to be when you grow up?", it also creates a connection between school and our lives after high school. For many of our students, it can make school relevant and point kids in a positive direction for their future. If your student is a junior or senior and you have a particular career you would like them to explore, please feel free to contact me at the school.

Happy New Year!

MRS. HAMILTON - INTENSIVE NEEDS



Holiday greetings from our Intensive Needs classroom! We are enjoying learning and practicing important skills. For example, we were fortunate to welcome Ann Strongheart to our classroom to share with us how to make akutaq, eskimo ice cream! This experience was a highlight of our semester. Our upcoming learning experiences center on this holiday season. Our class is enjoying working together to plan and carry out our festive lessons. Our activities and rigorous academic expectations keep us focused on our essential learning outcomes. Our team sincerely appreciates the support of our school team and the active engagement of our parents and community members.

MRS. SINGER - SPANISH 1 & 2

As we are approaching the end of the year, the Nikiski Spanish classes are sending 2018 off with fireworks. Spanish 1 is learning vocabulary pertaining to weather, clothing, and telling time. Spanish 2 is diving into verb conjugation by exploring the preterit and preterit imperfect tense. They can now speak about what happened in the past. Over the next few weeks, all Spanish students will be focusing on speaking and using vocabulary in context. We will also be learning about the many different holiday traditions that take place around Christmas in the Spanish-speaking world. Be prepared to hear about las Posada, Noche Buena, and La Loteria!

Feliz Navidad!



MRS. TAYLOR - HIGH SCHOOL SOCIAL STUDIES

Period 2 Alaska History

We are studying the events occurring in Alaska in the early stages of WWII, and the strategic qualities of Alaska as the events leading to statehood take shape.

Periods 3 and 4 United States History

Chapters 7 and 8, 1877-1920's

We are studying the Industrial and Agricultural Revolutions as well as early stages of the Roaring 20's.

Periods 6 and 7 World History

Chapters 7 and 8, 1750-1850

We are studying the Industrial Revolution by examining both the positive and negative aspects of this movement in England, across Europe, and in America.

There is a tree in our classroom that announces the season. Some students are planning to conduct a gift exchange and others are planning for the next Ed-camp.

The tree will soon be adorned with candy canes of various colors free for the taking at the rate of one-at-a-time.

Karen Taylor for Jesse Bjorkman



Merry Christmas

MS. BOYLE - INTERVENTION / DANCE/ CREDIT RECOVERY



READ 180

We are currently reading a novel called "Restart" by Gordon Korman. This is a wonderful story about a boy who gets a second chance not to be a bully when he bumps his head and gets temporary amnesia. The journey of rediscovering the kind of person he was and the kind of person he wants to be is a heartfelt one with many layers.

DANCE/MOVEMENT

Students are performing two different dances. One that includes all the different styles from the 20's to current day called dancing through the ages. The other a fun rendition of the Grinch.

Credit recovery class has had success in regaining 10 credits for first semester.

Merry Christmas and Happy New Year!



Mrs. Peek with Danya, Jesse, Cece and the double rainbow in the background.

MRS. BARROWS - MIDDLE SCHOOL STUDY SKILLS / READING

Language Arts Fundamentals:

Students in Language Arts Fundamentals have been working hard to improve their reading fluency and comprehension skills! We are halfway through the Language! Curriculum. Next semester we will continue working through the Language! curriculum and will begin reading books to increase comprehension and adding some extra focus to writing skills.

Please continue taking the time to read with your child at home each night. The benefits are huge!

MS. NIEMCZYK - MIDDLE SCHOOL LANGUAGE ARTS

7th Grade Language Arts: Second Quarter has flown by! Our second quarter common writing assessment will focus on informational writing using the short story "The Most Dangerous Game." This is a great short story that most students have enjoyed. Students are learning how to annotate a piece of writing for important information, events, and to discover theme. Going back into a story to find details and evidence is something we began focusing on this quarter and will be important for the remainder of their school careers. Students should be reading at least 3 times a week at home so if they are not, encourage them to. When we come back in January, we will begin a unit on Persuasion/Argumentation. I hope you all have a wonderful winter break.

8th Grade Language Arts: Right now we are finishing up our dystopian unit. Students read one of thirteen possible dystopian novels: *The Giver*, *The Book Thief*, *Ender's Game*, *The Uglies*, *The 5th Wave*, *The Maze Runner*, *Gone*, *Lord of the Flies*, *Life as We Knew It*, *The Hunger Games*, *Divergent*, or *Legend*. They worked in literature circle groups to explore the idea of utopia, conformity, and the hero's journey. This unit has four main objectives. The first two are content related: analyze literature with a focus on themes and symbols, and write an essay that explains the relationship between events and themes. The second two objectives are just as (if not more) important: time management and interpersonal skills. Students are responsible for completing a variety of assignments and tasks individually and in small groups by a set date. Groups determined their individual responsibilities for both their Hero's Journey and Community Creation projects. I am providing guidance and accountability checks but have left many of the decisions up to the individual groups. It is a great learning opportunity for the students and allows them to tackle new and challenging material/concepts using their individual learning preferences. There is more homework this quarter than last, so if you are not seeing your student reading more at home, ask them about it.

MR. HITCHCOCK - MIDDLE SCHOOL SOCIAL STUDIES / MATH

As we make our final push towards the end of the first semester(!), Geography is exploring South America and doing a project that will familiarize themselves with the fascinating climates, ecosystems, landforms, various cultures and struggles of travelling internationally. US History students are making their way down the Eastern seaboard by studying the originations of original colonies, the facilities and materials needed to make a new colony, how social contracts work and our seedlings of modern government, and then putting all of it into practice through explorative team building exercises. Finally, Course 2 students are finishing algebraic expressions using fractions and decimals interchangeably, while gearing up for the final project application. May everyone's holidays be merry!

MR. SMITH - MS MATH / MS SCIENCE / ALGEBRA READINESS

6th and 7th grade math classes are finishing up a big unit on decimals and fractions. Students have done a great job this year with our school's personalized learning initiatives. They are steadily becoming more efficient, making choices about their own education, and understanding their own role in the learning process. We will finish up the 1st semester with a classroom floor plan project before Christmas.

The recent earthquake on November 30th happened at a very opportune time in regards to my 6th grade earth science class. We had just finished a unit on plate tectonics and were going to start studying earthquakes when the earthquake shook southcentral Alaska. We have started off our earthquake unit with great discussions and research into the recent earthquake and the impact it had on Alaska's landscape and people. We will be doing some really neat labs and modeling demonstrations up until Christmas break. Student engagement and enthusiasm for earthquakes so far has been through the roof!

MR. ERNST - STUDY SKILLS / FRESHMAN ALTERNATIVE CLASSES

Study Skills:

My Study Skills students are working hard every class to keep their grades up and find academic success in school. Families can keep up to date on the progress of the classes of their children by using PowerSchool or Canvas on their home computers.

Alternative Algebra:

Mark Smith and I teach this standards based math course. The freshman that we have this year are doing a fantastic job producing evidence of their mastery of the state standards in mathematics, and it looks like they will all be able to successfully transition back to the regular curriculum for their sophomore year at the same level or above that of their regular education peers!

Alternative LA 9 ↔ Alternative Life Science

This is a great hybrid class for freshman that combines the skills of writing and close reading that are the subject of language arts with the scientific information and investigative skills of life science. We are working on developing vocabulary knowledge to enhance close reading while learning how to write in a variety of forms and for many purposes. Throughout the semester we have been working on Language Arts standards through the IXL computer platform. Currently we are working on the persuasive writing form in LA 9, and in Life Science we are reviewing cell anatomy and processes.



MS. LYKE - SCHOOL COUNSELOR

Greetings from the School Counseling Team!

What an exciting and wonderful fall it has been.

As we head into the holiday season, we would like to take this opportunity to express our gratitude for those who support our students, school and programs every day:

To the teachers and staff in our building who constantly strive to provide our students with a world-class education, thank you!

To the community, who offers endless generosity and support to our students and school, thank you!

To the Workforce Wednesday presenters who take the time to visit our school and inform our students about various post-secondary options, thank you!

To the colleges that come, bringing information about amazing educational opportunities available right here in Alaska, thank you!

To the colleges and organizations that collaborate with us to help bring educational programming to parents, guardians and students, thank you!

To the agencies that bring post-secondary tests directly to students at school, increasing access to post-secondary opportunities for our students, thank you!

To that staff who give up their lunch once a week to offer our middle school students Coloring Crew, a fun place for students to drink cocoa, color and make new friends, thank you!

To the universities and programs that provide our students with scholarship opportunities and educational programs for our students to learn and grow as intellectuals and individuals, thank you!

To our own students who serve as role models and volunteer, formally and informally, in different ways, to make our school and community a welcoming, supportive and wonderful place, thank you!

Finally,

To the amazing parents and guardians of our students. Thank you for the privilege to work with your incredible children on a daily basis. They are inspiring and wonderful and we are so grateful for the work you do to make these talented young people who they are!

Cheers to a happy and healthy holiday season, we look forward to what 2019 will bring!

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Lego wall challenge on new lego wall in the Library.

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IMPORTANT DATES TO REMEMBER

December 14-15	High School State Wrestling Tournament @ UAA
December 13-15	High School Varsity Basketball @ Kenai River Challenge
December 15	Middle School Basketball Boroughs
December 18	Winter Concert - 7:00 p.m.
December 21	NO SCHOOL—End of Quarter
December 27-29	High School Boys Varsity Basketball @ Ketchikan Tournament
January 3-5	High School Girls Varsity Basketball @ ACS Tournament
January 7	SCHOOL RESUMES
	Middle School Wrestling, Volleyball, Skiing begin

